Open research group

ESRC Centre for Corpus Approaches to Social Science Lancaster University

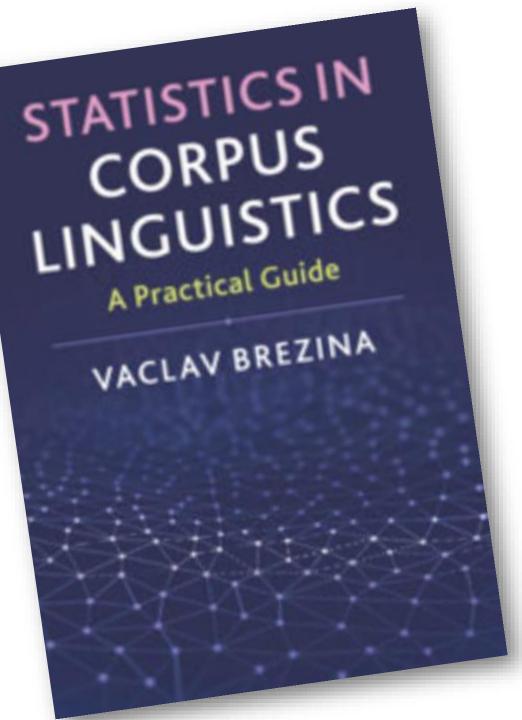
- Open space for ideas
- Corpus linguistics and statistics
- Research community



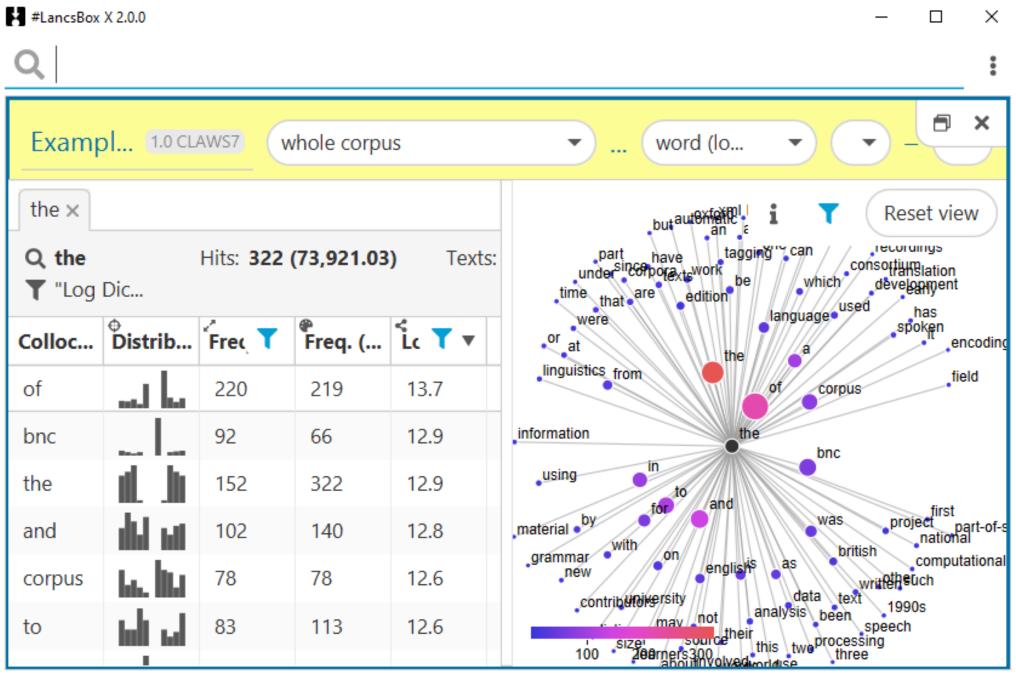
Topics

| <u>N</u> | Wednesday 16 October 12.00pm - 12.50pm UK time, Statistics and language analysis - #LancsBox KWIC |
|-----------|---|
| * | Wednesday 30 October 12.00pm - 12.50pm UK time, Collocations - #LancsBox GraphColl |
| | Wednesday 13 November 12.00pm - 12.50pm UK time, Group comparison – Text tool |
| ** | Wednesday 27 November 12.00pm - 12.50pm UK time, Wordlists and keywords - Words |

₩ Wednesday 11 December 12.00pm - 12.50pm UK time, **R scripts and #LancsBox Wizard**



Brezina (2018)



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Maximized tool.

| Exampl | e corpus 1.0 CLAWS7 whole corpus | | → 4K | Exam | ole cor | pus 1.0 | CLAWS7 | whole | corpus | | | • | 4K (word (lowercase) | • |
|---------|---|--------------|---|------|-----------------|---------|------------|-------|--------|-------|--------|---------|--------------------------|-------------------|
| Q [hw= | =" p.*" pos="n.*"] Hits: 91 (20,890.73) T | Texts: 2/2 | ⊞ : | S Te | rms: 1,2 | 65 | | | | | | P | the | • |
| File | Left | Node | Right | Term | Freq | Rel. f | @ ARF (| Range | Rang | CV (c | Juilla | DP (d • | | |
| text1.x | science, containing relevant computer science | publications | with sentient metadata such as | the | 322 | 73, | 225 | 2 | 100 | 0.11 | 0.89 | 0.04 | while | |
| text1.x | NLP Scholar,a combination of | papers | of the ACL Anthology and | of | 219 | 50, | 145 | 2 | 100 | 0.13 | 0.87 | 0.06 | | |
| text1.x | which attempt to trace a | path | from data to theory. Wallis | and | 140 | 32, | 96.12 | 2 | 100 | 0.08 | 0.92 | 0.03 | improvements | |
| text1.x | what they called the 3A | perspective: | Annotation, Abstraction and Analysis. An | to | 113 | 25, | 72.62 | 2 | 100 | 0.26 | 0.74 | 0.09 | | |
| text1.x | may include e.g.,rule-learning for | parsers. | Analysis consists of statistically probing, | а | 102 | 23, | 66.51 | 2 | 100 | 0.12 | 0.88 | 0.05 | fiction | |
| text1.x | lexical corpora today are part-of-speech-tagged(| POS-tagged). | However even corpus linguists who | in | 91 | 20, | 59.43 | 2 | 100 | 0.14 | 0.86 | 0.06 | | |
| text1.x | with other interests and differing | perspectives | than the originators'can exploit | cor | 78 | 17, | 42.26 | 2 | 100 | 0.35 | 0.65 | 0.17 | newspaper → | _ ≡ 100 |
| | | | | bnc | 66 | 15, | 34.47 | 1 | 50.00 | 1.00 | 0 | 0.28 | | |
| Exampl | e c 1.0 CLAWS7 whole corpus | • (| word (lowerca | for | 64 | 14, | 40.05 | 2 | 100 | 0.26 | 0.74 | 0.09 | correspond - | 10 |
| | | | i T Reset view | was | 46 | 10, | 23.85 | 2 | 100 | 0.17 | 0.83 | 0.06 | | |
| | | | I Reset view | is | 46 | 10, | 24.13 | 2 | 100 | 0.05 | 0.95 | 0.02 | inflectional -> | |
| | | | | as | 43 | 9,8 | | 2 | 100 | 0.06 | 0.94 | 0.02 | | |
| | | 6 | | eng | 41 | 9,4 | 16.63 | 2 | 100 | 0.50 | 0.50 | 0.26 | publications - | |
| | | | | lan | 37 | 8,4 | 19.84 | | 100 | 0.37 | 0.63 | 0.18 | | |
| | | | | from | 35 | 8,0 | 21.80 | 2 | 100 | 0.31 | 0.69 | 0.11 | arrangement -+ | |
| | | | | be | 29 | 6,6 | 16.95 | | 100 | 0.68 | 0.32 | 0.21 | | |
| | | | | with | 27 | 6,1 | 15.66 | | 100 | 0.12 | 0.88 | 0.05 | announced | |
| | | | | that | 27 | 6,1 | 15.96 | | 100 | 0.12 | 0.88 | 0.05 | | |
| | | | | by | 26 | 5,9 | 19.35 | 2 | 100 | 0.03 | 0.97 | 0.01 | locus + 1 1 2 3 10200 10 | 0 200 0 1k |

Created GraphColl tool.

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Think about and discuss

- 1. What associations come to your mind when you see the word *love*?
- 2. Why do you think the word has these associations for you?
- 3. How can collocations help with establishing links between words?

Collocations

node

My love is like a red, red rose that's newly sprung in June: My love is like the melody that's sweetly played in tune. As fair art thou, my bonnie lass, so deep in love am I: And I will love thee still, my dear, till a' the seas gang dry. Till a' the seas gang dry, my dear, and the rocks melt wi' the sun : And I will love thee still, my dear, while the sands o' life shall run. And fare thee weel, my only love, and fare thee weel a while! And I will come again, my love, thou' it were ten thousand mile.

collocates

(Robert Burns, "A Red, Red Rose")

collocation window (span): 1L 1R

Collocations (cont.)

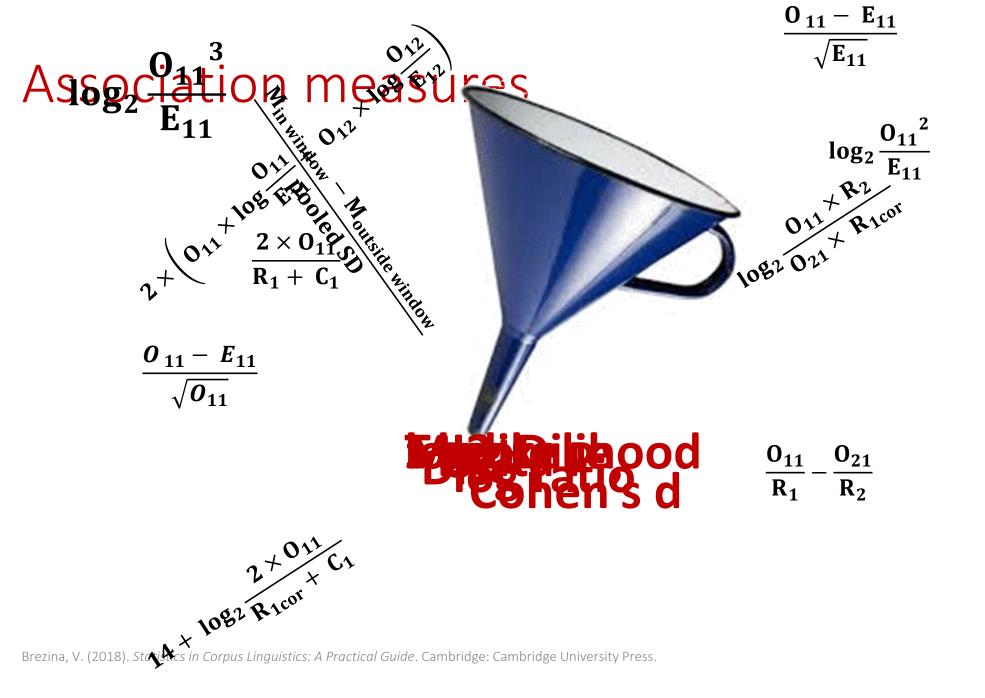
Is my really a genuine collocate of *love* in the poem?

- In other words, is my really strongly associated with love?
- Observed frequency (3) compared with:
 - 1) No baseline: We compare the observed frequencies of all individual words co-occurring with the node and produce a rank-ordered list.
 - 2) Random co-occurrence baseline ('shake the box' model): We compare the observed frequencies with frequencies expected by chance alone and evaluate the strength of collocation using a mathematical equation which puts emphasis on a particular aspect of the collocational relationship.
 - 3) Word competition baseline: We use a different type of baseline from random co-occurrence; this baseline is incorporated in the equation, which again highlights a particular aspect of the collocational relationship.

'Shake the box' model

fare art And like red, sweetly in **love love**, And gang wi' played like dear, life shall rocks sprung the Till deep my my And still, weel, again, ten the the while! is till And As I: a' only come were sands sun: dry, and gang it a' the still, My thee will in my bonnie My red is a run. my **love** thee thou, melt the seas and th'ou' I the I lass, I melody thee a my am rose **love** dear, that's **love** newly **love** fare **love**, will o' so dry. fair thee will that's in while June: my seas tune. mile. thousand weel dear,

expected frequency of collocation $= \frac{\text{node frequency} \times \text{collocate frequency}}{\text{no. of tokens in text or corpus}}$



Corpus Linguistics: A Practical Guide. Cambridge: Cambridge University Press.

Association measures (cont.)

| ID | Statistic | Equation | ID | Statistic | Equation | |
|----|----------------------------|---|----|--------------------------------|--|--|
| 1 | Freq. of co- occurrence | 0 ₁₁ | 8 | T-score | $\frac{O_{11} - E_{11}}{\sqrt{O_{11}}}$ | |
| 2 | MU | $\frac{O_{11}}{E_{11}}$ | 9 | DICE | $\frac{2 \times O_{11}}{R_1 + C_1}$ | |
| 3 | MI (Mutual information) | $\log_2 \frac{O_{11}}{E_{11}}$ | 10 | LOG DICE | $14 + \log_2 \frac{2 \times O_{11}}{R_1 + C_1}$ | |
| 4 | MI2 | $\log_2 \frac{{O_{11}}^2}{E_{11}}$ | 11 | LOG RATIO | $\log_2 \frac{O_{11} \times R_2}{O_{21} \times R_1}$ | |
| 5 | MI3 | $\log_2 \frac{O_{11}^{3}}{E_{11}}$ | 12 | MS (Minimum sensitivity) | $min\left(\frac{O_{11}}{C_1},\frac{O_{11}}{R_1}\right)$ | |
| 6 | LL (Log likelihood) | $2 \times \begin{pmatrix} O_{11} \times \log \frac{O_{11}}{E_{11}} + O_{21} \times \log \frac{O_{21}}{E_{21}} + \\ O_{12} \times \log \frac{O_{12}}{E_{12}} + O_{21} \times \log \frac{O_{22}}{E_{22}} \end{pmatrix}$ | 13 | DELTA P | $\frac{O_{11}}{R_1} - \frac{O_{21}}{R_2}; \frac{O_{11}}{C_1} - \frac{O_{12}}{C_2}$ | |
| 7 | Z-score | $\frac{O_{11} - E_{11}}{\sqrt{E_{11}}}$ | 14 | Cohen's d | $\frac{Mean_{in \ window} \ - Mean_{outside \ window}}{pooled \ SD}$ | |

Brezina, V. (2018). *Statistics in Corpus Linguistics: A Practical Guide*. Cambridge: Cambridge University Press.

Association measures (cont.)

Exclusive (e.g. okey dokey) \wedge Dice MU log Dice MI MI2 MI3 **T-score** In- frequent Frequent (corrected) (e.g. new ex-teacher) (e.g. of the) LL MS **T-score** (uncorrected) Frequency Non-exclusive

(e.g. new idea)